OCTOBER	229, 2006 55 MIN TWEEN #1 SKILLS: Forward stride, 2 foot stop, pass/receive, lead pass, board pass
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5 min	Warm Up
	Players skate around the ice doing the same stretches as the coach in the middle of the ice.Blow whistle to signal new stretch.
10 min	Ready Position & Forward Stride
	ü Key Teaching Points (KTP)
	i. Skates straight up and down (flats)
	ii. Knees bent and head up
	iii. Hand apart, stick in front, skinny side up
	ü Progression
	■ Demo and have girls show when standing
	ü Key Teaching Points (KTP)
	i. Full extension on pushing leg, push to side, toe of skate should be last part of foot to leave the ice
	ii. Gliding leg stays bent in ready position – no bobbing
	iii. Pushing leg back to ready position
	ü Progression
	 Demo and have girls line up on goal line in groups. Skate to other end of ice pushing with right leg only tapping toe on the ice at the end of the push before recovery to ready position. Repeat down the ice with left leg. Start at goal line and push with left leg/tap toe, glide in ready position, push with right leg/tap toe, glide in ready position. Repeat coming back. Start at goal line and push with left leg, right leg, etc. remove the pause & focus on full extension and recovery to ready position.
7 min	2 Foot Stop
	ü Key Teaching Points (KTP)
	i. Glide in ready position
	ii. Turn shoulders, straighten knees
	iii. Turn both feet quickly and then bend knees
	iv. Skates must be on flats when turning to stop but angled when stopping
	v. Equal weight in skates-use both feet to stop
	vi. Tuck ring into skates
	ü Progression
	Demo and have girls line up in corner: Lines & Angles (Diagram A) Skate long hard strides to FPL and stop at boards, then skate down line and stop at boards, then skate across the ice to the blue line, then down the line, skating on all lines and stopping/tucking at the boards Skate for as long as you can to the boards then do a quick stop. Repeat back down the ice

8 min	Forehand/Backhand Passing & Receiving
	ü Key Teaching Points (KTP)
	i. Hands apart, feet pointing at partner
	ii. Bring ring to side even with heel
	iii. Sweep ring forward and point stick to target on the follow through
	iv. To receive, have stick slightly off the ice in front, skinny side up
	v. 'Catch-Pass' Cushion the ring into the body with arms and move right
	into passing motion
	vi. Pass ring from whatever side (forehand/backhand) it was received
	ü Progression
	Demo and have girls find a partner
	Line up across width of ice (about the distance of center ice circle between
	partners) and practice stationary passing with a focus on speed and
	accuracy
	Have girls move forwards & backwards while passing/receiving
10 min	Lead Pass
	ü Key Teaching Points (KTP)
	i. Ring should be passed one stride ahead
	ii. Keep feet moving when passing/receiving
	iii. Know weight and angle to pass
	iv. Receiver must point stick to where they want the pass
	ü Progression
	■ Demo and have girls find partner
	Start in the corner and have girls skate around the ice and behind the nets
	in pairs passing the ring to each other-ensure ring is kept in front when
	passing (use forehand or backhand pass when appropriate). Have girls
	switch sides and repeat (one repetition on each side)
	3 group weave (Diagram B)
	Divide players into 3 groups; group 1 has ring behind net. Player 1
	skates out from behind net and passes to Player 2 who is skating across
	the ice. Player 2 receives the ring then gives lead pass to Player 3 who
	is breaking towards the net then shoot. Line up in new group.
	Focus on controlled lead passes and ensuring that no one has to stop/slow down to get pass.
	stop/slow down to get pass.
10	Board Pass
10 min	ü Key Teaching Points (KTP)
	i. Ring should be passed one stride ahead
	ii. Keep feet moving when passing/receiving
	ü Progression
	Demo and divide players into 2 groups (Diagram C); group 1 has rings behind the net. Player 1 skates out from behind net and makes a board
	pass to Player 2 who is skating across the ice and curling towards other
	end. At same time, Player 3 breaks down the ice where Player 2 will give
	her a lead pass over
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	Focus on making accurate board passes and accurate lead passes and ensuring that no one has to stop/slow down to get pass.
5 min	Cool Down and Stretch

